Interim Policy (3 year) Change due to Pandemic (A-D):

A. CLIENT HOURS

Version #3, 6/23/2020

Introduction
Whenever it is absolutely necessary to use telehealth video methods (i.e. during a pandemic, natural disaster, or other such emergency event), the NADTA board proposes an interim policy (3 year time span), which allows students to count hours for university and AT internship facilitation via the use of imaginal interventions toward a therapeutic objective in milieu settings, class or department program projects, capstone ensemble participation outside of one’s own class project, supervised practicum group hours and supervised and documented, videotaped cases for case consultation. These accrued hours must be compliant with licensure boards in each school’s region if used as such. 100 hours or approximately 1/3 of required internship client hours can be accrued in this way.

Objective(s)
To address the experience hour requirements of students.

Scope
Drama therapy students

Policy
The NADTA will count hours for university and AT internship facilitation, which allows the use of imaginal interventions toward a therapeutic objective in milieu settings, class or department program projects, capstone ensemble participation outside of one’s own class project, supervised practicum group hours and supervised and documented, videotaped cases for case consultation. 100 hours is the cap for accruing hours in this way.

Procedures
Department and program review and supervisor or BCT acceptance is required. Consideration of licensure board requirements will occur.

Definitions
N/A
Interim Policy (3 year) Change due to Pandemic (A-D):
B. GROUP Defined/
GROUP OR ONE-ON-ONE RATIO

Version #3, 6/23/2020

Introduction
The NADTA board proposes an interim policy (3-years) to allow university and AT programs to lift the 50/50% ratio for students doing internships either leading 1:1 or group interventions during unprecedented times. Additionally, this “group” work can consist of any proportion divided among individual clients, dyads, couples, families, and/or other groups during the interim period.

Objective(s)
To address the experience hour requirements of students.

Scope
Drama therapy students

Policy
The NADTA will allow university and AT programs to determine the ratio for students doing internships either leading 1:1 or group interventions. This “group” work can consist of any proportion divided among individual clients, dyads, couples, families, and/or other groups during the interim period and is determined by the university or AT program.

Procedures
Students will work closely with their department and program review and supervisor or BCT to gain approval of a comparable, discernable ratio of client intervention in keeping with the drama therapy program training.

Definitions
N/A
C. PLACEMENTS

Version #3, 6/23/2020

Introduction
The NADTA board proposes an interim policy (3-year time frame) acknowledging that contact hours and internship interventions may be comprised of virtual remote drama therapy sites with sessions taking place within clinical populations or less clinical settings such as schools, support groups, psychoeducational settings, creative drama-based milieus. The use of virtual reality (VR) and augmented reality (AR) may occur within remote sites.

Objective(s)
To address the experience hour requirements of students.

Scope
Drama therapy students

Policy
The NADTA board will acknowledge contact hours and internship interventions comprised of virtual remote drama therapy sites with sessions taking place within clinical populations or less clinical settings such as schools, support groups, psychoeducational settings, creative drama-based milieus. The use of virtual reality (VR) and augmented reality (AR) may occur within remote sites.

Procedures
Department and program review and supervisor or BCT acceptance is required.

Definitions
N/A
Interim Policy (3 year) Change due to Pandemic (A-D):

D. POST-GRADUATION EXPERIENCE HOURS

Version #3, 6/23/2020

Introduction
Due to the financial, emotional hardships and systemic imbalances that the pandemic, COVID-19 has caused on our internship job sites, in our schools and universities, the NADTA board adopted an interim policy (3-year time frame) allowing MA drama therapy students to earn remaining internship hours within 6 months after graduating from their DT programs. Students must receive the same level and amount of supervision and support from their schools, post-graduation as they would while matriculated.

Objective(s)
To address the experience hour requirements of students.

Scope
Drama therapy students

Policy
The NADTA will allow MA drama therapy students from university programs to earn remaining internship hours within 6 months after graduating from their DT programs. This interim policy has a 3-year time frame.

Procedures
Department and program review and supervisor or BCT acceptance is required with same level, amount of supervision and support from schools, post-graduation as when matriculated.

Definitions
N/A